

# **2017 OFLA Conference**

## *Tentative Session Schedule*

Subject to Change

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### **FRIDAY SESSION 1 8:00-8:50**

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#### **5 Passion Projects to Refresh Your Teaching Practice**

##### **Becky Searls**

Feeling burned out? Come listen to one teacher's story of a year away on a self-designed traveling sabbatical, plus 5 ideas of other possible passion projects to refuel, refresh, and reinvigorate one's teaching practice. Don't be just one more statistic of those who leave the profession due to a lack of balance.

#### **All Star Formative Assessment Techniques for the WL Classroom: Enhancing Student Learning**

##### **Bryan Drost**

This presentation will provide an overview on what formative assessment is and how it differs from traditional summative assessment practices, as well as discuss and model several formative assessment techniques using technology that can be used by both beginning and veteran teachers alike.

#### **Project Based Learning (PBL) Meets Immigration**

##### **Janelle Ehninger**

"What product can we create that would help a newly arrived Spanish-speaking immigrant assimilate more easily to the United States?" Come see how one Spanish 4 teacher uses the Project Based Learning (PBL) approach while teaching immigration to make the classroom and curriculum engaging and exciting for students! This session will introduce the PBL approach and walk you through the steps. Rubrics and lesson plans are provided in English.

## **Mix it up! Activities for Engaging Students in Classes with Varied Proficiency**

**Jody Ballah and Theresa Hare**

The presenters teach first and second year French language at a two-year college where most classes have mixed levels of language proficiency. As a result, they are interested in finding ways to encourage interaction among a diverse group of learners and will present engaging activities where novice, reluctant and advanced speakers can all work together in the same class to continuously improve their proficiency.

## **La Cuisine dans le Cinéma Français**

**Karine Daddah**

In this session, Karine Daddah will show how she shares her love for the French language and cuisine through a unique and popular course offered every summer. Combining film and food analysis, she will give examples of films highlighting the cultural, social, and historical importance of food in every facet of French life. The session will illustrate how students learn the "art of the table" and experience French "convivialité."

## **Design a Chinese Study Abroad Program with Language and Service Learning**

**Maan Broadstock and Haili Du**

An effective way to learn a language is to be fully immersed in a culturally rich environment through study abroad. A study abroad program adds a service learning component not only provides enhanced opportunities for interaction with native speakers but also gives students the chance to help others. This presentation will share the design of a Chinese language study abroad program that engages students in civic community service in China.

## **Around The World in 180 Days: Making the Most of Every Minute**

**Rusty May**

Imagine where you could take your students if you could focus ALL your energy encouraging students to explore their world rather than you managing their behavior. Join us if you are interested in decreasing behavioral challenges with powerful tools and strategies you can use immediately to teach to expectations, create an energizing, productive classroom culture, and maintain composure in challenging situations giving

you more time to teach!

## **Rotary Youth Exchange Scholarship - Young Lives Matter**

### **Susan Colville-Hall**

A year abroad is a life-changing event! Rotary Youth Exchange program offers a scholarship valued at about \$35,000! Hear from a panel of students who have lived/studied/traveled abroad with the Rotary Youth Exchange. Benefits include increased linguistic and cultural proficiency, extraordinary personal development, and a fantastic time in a foreign setting. Learn more to help your students (between the ages of 15 and 18) apply.

## **Conference 101**

### **Teri Wiechart**

Join the OFLA Scholarship winners learn how to navigate the ins and outs of the conference. Sessions, workshops--what is the difference? You will see how to use the EventMobi app. I will also help you evaluate the sessions by title and by description and make choices that will enhance your conference experience.

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# **FRIDAY SESSION 2 9:00-9:50**

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## **Short-term Study Abroad Programs: Appealing to Non-Majors**

### **Angie Woods and Teresa Roig Torres**

Studying abroad can change students' paths in life, if we can get them to participate in a study abroad program. Presenters will share the implications of the 2015 Open Doors Report, consider the benefits and disadvantages of short-term programs, and describe how we focused on specific cultural aspects of destination countries to create two programs that appealed to students who were not language majors.

## **Culture is not only for Fridays!**

### **Barbara Reichenbach**

Many teachers devote one day a week to a cultural topic, often Friday, as a culminating end of week activity. Culture should not be addressed as a separate component of the language class, it should be viewed as an essential part of the language learning experience. Cultural information can be integrated into every lesson from vocabulary to grammar and beyond. Learn from a veteran teacher how this can be accomplished.

## **Pas que des crêpes! Découvrir la Francophonie dans la Cuisine du Québec**

### **Benjamin Hirt and Marie Hertzler**

In this session, conducted in French, we will explore an array of authentic foods in Quebec. We will take virtual tours of Quebec's diverse food scenes to discover their unique cultural attributes. Benjamin Hirt and Marie Hertzler will share their experiences incorporating Quebec foods into high school and university studies, and will invite attendees to think beyond the baguette when teaching culture through food in the French classroom.

**Go ahead make my day, use that QR Code!**

### **Dina Marsala and Holly Haputa**

What is a QR Code? How will it enhance my classroom? How do I even make one of those? If you have ever asked these questions, this session is for you! Let us show you how to create QR codes for images, files and sound. We will then explain how we use QR Codes to strengthen our students learning. You will leave our session with our top 10 uses. Open to all levels with examples in English, French and Spanish. Come join in on the QR fun.

### **Interactive Karaoke Stories, Games and Projects for Effective Language Teaching**

#### **Gisela Galvan Rios**

Incorporate fun activities in your Spanish classes. This presentation will provide teachers with ideas for fun and engaging activities using INTERACTIVE GAMES to make the process of language acquisition more effective and enjoyable. Apply projects and KARAOKE STORIES to motivate your students to learn grammar, vocabulary and cultural awareness. Participants will learn a number of projects and games for immediate use in the classroom.

### **The 3 R's: Repurposing, Re-using and Recycling in the World Language Classroom**

#### **Jennifer Hoffman**

What do Easter eggs, Play-Doh and Spoons have in common? By re-purposing activities and games that your students are already familiar with, you are able to make your classroom more engaging while staying in the target language. In this session, you'll have the chance to observe and discuss these recycled activities. You'll walk away from the session with a list of different activities that you can use Monday in your class to spice things up!

### **The First Year: What to expect?**

#### **Lesley Chapman**

The first few years of teaching can be a daunting experience. In this session, we will talk about how to successfully navigate those years: RESA, classroom management, lesson planning, communication with parents, etc. Bring your questions for discussion!

### **All Star Using Authentic Resources Across All Levels**

### **Lisa Sobb and Lucas Hoffman**

Finding authentic resources is a time-consuming process, so make the most of your efforts by using the same resource with multiple levels of students! Learn how to develop appropriate activities for all levels of students and share some tips and tricks about modifying tasks for different proficiency levels.

### **Using Technology to prepare for the AP Exam Tasks**

#### **Milton Turner**

Providing AP students with authentic resources to prepare for the Persuasive Essay can at first seem a daunting task. However, social media can provide a platform that allows students to practice the necessary skills. In this session, participants will examine apps and Facebook pages for international media outlets, and learn how students can use authentic resources to discuss topics in the AP Language and Culture themes.

### **The CAAP Program - 25 years of Service to Ohio High Schools**

#### **Rebecca Bias**

This session will describe and promote the CAAP Program (Collaborative, Articulation and Assessment Project) at Ohio State. The program is provided free to all Ohio high school instructors of Spanish, French, German and Chinese. CAAP provides early assessment exams in the spring of each year for all third level students based on the four skill areas, as well as professional development resources, technology workshops and online practice exams.

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# FRIDAY SESSION 3 1:00-1:50

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## **Formula for Success - Take ONE Authentic Resource and...**

### **Barbara Reichenbach**

1 authentic resource + creativity = 4 skills + 3 modes of communication. Have you come across an interesting story or legend that your students would enjoy? Now what do you do with it? In this session you will learn steps to extract elements from that resource and develop a meaningful and effective lesson .

## **Cross-pollination: 5 New C's Framework**

### **Bryan Drost**

In this interactive session, participants will explore a new framework that can help support growth from within themselves as well as growth throughout to help encourage change within language instruction.

## **A Project-Based Language Classroom**

### **Gene Aufderhaar**

Hear from a colleague whose entire school is now project-based in approach. Project samples (with reference handout) shown from high school levels I, II and III. Successes, advantages, methods, pitfalls and tips! Examples are from my German classes, presented in English and applicable to all language learners and teachers.

## **Featured The Art of Engaging Novice Learners**

### **Grant Boulanger**

EACH of our students can acquire language in a way that helps them achieve real proficiency and makes them want to continue learning. Widespread student success depends on us. Learn how the presenter's mantra of "Slow down and Simplify" can help make your life easier while each novice learner builds more confidence, acquires language naturally and experiences real JOY in the process.

## **Trouver Son Équilibre**

**Marie Hertzler**

Maintaining balance in our lives is a constant challenge. Marie Hertzler, RYT 500, will lead you through a yoga practice that you can easily incorporate into your day, in school or out, to reset, recenter, refuel and restore. Recommended: a yoga mat, athletic attire, no food 1-2 hours prior to session.

## **Engage and Inspire: Be THAT Teacher!**

**Parthena Draggett**

Effective Coaching for Confidence in Communication: Be the teacher who motivates, inspires, engages, and coaches students toward success. We all want our students to arrive to class with excited anticipation of the next great learning experience. Let's explore ways to cultivate that goal! Effective teachers engage student interest, make communication meaningful, and provide multiple opportunities for students to show what they CAN communicate.

## **From A to P: Tips for Daily Success in an Advanced Placement Language Class**

**Rebecca Wiehe**

Yes, we want them to pass the test; that's the ultimate goal. But, what does a weekly AP lesson plan look like? This session focuses on strategies and activities for use in your daily AP classroom. Topics will include how you can prepare students for the test without simply doing practice test items and how you can find a balance between making class enjoyable and providing a challenging environment so that students are AP ready by test day.

## **World Language Connections to Elementary Curriculum**

**Samantha Bremner, Laura Vincek Helpman, Lori Winne and Lee Bishop**

Participate in content-related strategies and activities in world languages that boost critical thinking skills and connect to other disciplines. Take part in short math, science, reading, health and art lessons in several different languages. This session is geared toward elementary level teachers but could be applied to higher levels.

## **How to Ask Interesting Questions. . .**

**Teri Wiechart**

. . . and what to do with the answers. Asking good questions is one way to stay comprehensible at 90%+ in the target language. Come learn how to ask questions about any topic at any level of instruction. If you are a TPRS/TCI trained teacher and you are already skilled at circling, this session will show you how to go beyond the basic techniques--keeping it all fresh and interesting all the while aiding in Language Acquisition.

## **Moving Away from Traditional Grading: A Proficiency Based Grading Approach**

**Valerie Kryc and Beth Hanlon**

Ohio is transitioning to the proficiency model! To be on board, we created a proficiency based grading approach for the 2016-2017 school year for high school and middle school students. Come see the model we created along with the materials we developed, how we rolled it out to administrators, parents and students and what we have learned this year! This is appropriate for all languages.

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# **FRIDAY SESSION 4 2:00-2:50**

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## **Using the Power of Music to Teach Spanish**

**Gisela Galvan Rios**

Sing, dance, and make classes more enjoyable through music. Learn numerous interactive activities involving music including TPR, role playing and skits. Apply ways to use songs in Spanish to strengthen students' communication skills, reinforce specific structures and vocabulary, and enhance cultural awareness. Detailed handouts will be offered.

## **How is culture a complex system?**

**Isabel Espinoza and Christopher Lemon**

Departing from the assumption that culture would be better understood if we discuss its characteristics or properties for the teaching languages purposes, rather than trying to come up with a definition accepted by the field of language teaching; in the following section, the characteristics of culture under the scope of complexity theory will be exposed. In order to do this, first complexity theory will be discussed, then following Larsen-Freeman's work (1997) where she applied this theoretical framework to describe language and second language acquisition, we will apply complexity theory to culture.

## **Communicative Speaking Assessment with Electronic Speaking Portfolios**

**Kathrin Frenzel**

This presentation will showcase how the implementation of electronic speaking portfolios (ESP) offers additional speaking practice and supports fair grading. Using examples from a German classroom, I will demonstrate how ESP eliminates the need for stressful ad hoc speaking assessments. In addition, the ability to store and replay the recordings offers the opportunity to evaluate learners' progress and creates space for life-long learning.

## **Creativity as a Vehicle to Engage Students and Inspire**

## **Language Learning**

### **Kathy Shelton and Nancy Pistone**

Creativity has a distinctive role to play when learning a language. The unlimited borders of creative thinking can help teachers encourage student engagement, personal connection and stronger communication skills. In this session we will share creative instructional strategies that challenge students and personalize learning, while providing an avenue for inspiring language development and communication.

## **Increasing Fluency and Accuracy in Reading Latin**

### **Lewis P. Porter**

Do you want to heighten students' fluency and accuracy in reading Latin? Do you want to engage students in more and varied interactive language activities? This session will help to accomplish these goals. The presenter will demonstrate activities which incorporate listening, speaking, and writing skills, skills which have been shown to increase reading fluency and accuracy and align with the Standards for Classical Language Learning.

## **TPRS in the Elementary Classroom**

### **Lori Winne**

Learn how TPRS can be a highly effective technique in the elementary classroom. Participate in a three-part demonstration, learn how to adapt materials to a younger audience, and receive sample activities and suggestions for stories, readings, partner activities, and assessments. Examples in German and Spanish, but applicable to all languages.

## **Linking Planning to Instructed SLA Principles**

### **Martha Castaneda and Jeannie Ducher**

Do you need to revisit your lessons to see how they meet or how they can meet Second Language Acquisition (SLA) principles? In this session, the presenters will discuss the modes of communication as well as the principles of SLA. Presenters and audience will then link theory to practice by analyzing a lesson plan and several activities from the foreign language classroom to link these to SLA principles. All grade levels and languages welcomed.

## **Virtual Educational Travel Lesson Plans for World Language Classroom**

### **Nicolette Miller**

Educational travel is a great way to motivate language learning and the acquisition of language skills. In this workshop we will explore how to bring virtual travel into the classroom to educate students and/or prepare them for live travel. Multilevel lesson plans for virtual travel based on The New Bloom's Taxonomy for World Language will be available in Spanish, French, Chinese, German and Latin.

### **AATF Ohio Movie Club**

#### **Pierre Dairon and Nicole Hanlon**

This year the discussion will be about the French movie *Qu'Allah bénisse la France!*/May Allah Bless France (2014). This is a first autobiographical feature film by the hip hop slammer Abd Al Malik based on an autobiography published in 2007. He tells his life in the banlieues/projects of Strasbourg, his past as a delinquent, his love for literature... The movie will be analyzed through video clips and presenters will show how to use it in class.

### **All Star Flight : 2016-2017 Destination: Language Proficiency**

#### **Sarah Ross and Erin Hunkemoeller**

Experience the process of how we begged, pleaded, and succeeded in transitioning our department from grammar based instruction to a performance based, portfolio assessed, IPA approach. We will provide our "flight plan" and feedback from this process. We will provide IPAs and research for administration. You will see how we successfully presented portfolio assessment to the students and community by becoming their flight crew for the day!

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# **FRIDAY SESSION 5 3:00-3:50**

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## **Working Toward Fluency: Rethinking Oral Presentations**

**Deborah Page**

Do your students have difficulty speaking in authentic situations? Do final oral presentations include reading PowerPoint slides? Do you want to guide students to increased fluency? This session presents an alternate method for structuring oral presentations to overcome these problems and increase student energy and motivation. Participants will practice the method during the session. Handouts used in this assignment will be shared.

## **Making Genre Matter: Developing Student Writing Through a Genre-Based Pedagogy**

**Francis J Troyan and Ahmed Bramli**

How do we help students to differentiate between telling a story and recounting and event or between describing a city and describing a person? In this session, we will share examples of writing tasks that focus on features of specific text types to draw attention to features unique to those texts. This session will be presented in English with examples in French and Spanish.

## **Reading Strategies in the Spanish Classroom: Materials and Practice**

**Julia Perez-Gamboa**

This session will present Spanish reading activities and strategies to use in the classroom. These interactive activities are based on authentic materials and cultural sources found online. Students will be able to improve their reading, communicative and critical thinking skills and they will also be aware of the advantages of reading in a foreign language. Lesson plans for all levels will be provided.

## **C.I. for "Little Sponge" Teachers**

### **Kelsy Wermer**

If you're an elementary language teacher you have undoubtedly heard that your students are "little sponges" and often times you may find this is the case. However, just like any other grade level language teacher it's possible to get in a rut. This workshop will give you new ideas on how to use C.I. and storytelling in your classroom and will leave you with activities that you can use on Monday morning!

### **EdTech Tools for Google-minded Teachers**

#### **Kevin Zerbey and Brian Reynolds**

This session is designed for participants to become familiar with Google's EdTech apps and programs. The presenters will also showcase websites that pair well with those programs, i.e. Quizizz and Google Classroom. Whether participants are working with IPA's or SLO's, they will leave this session knowing that they "can do" more to weave technology into their lessons.

### **EdPuzzle: Interpretive communication in a snap!**

#### **Lesley Chapman**

If you are looking for ways to improve your students' listening comprehension, EdPuzzle is a free online tool that will help get you there. EdPuzzle offers an authentic listening experience where the students work at their own pace, answering your questions along the way. In this session, we will look at all this resource has to offer, how to put EdPuzzles together, and how to use it for a flipped classroom experience. Bring your laptop so you can start creating your own EdPuzzles during the presentation.

### **Task-based Interpersonal and Interpretive Practice in the Classroom**

#### **Rebecca Shick and Trista Todt**

Instead of having students freeze when they need to speak to each other, see what happens when you create practice activities that require active engagement and real-life communication. You will role-play many of our activities to understand how they work and learn about ways to make your interpersonal speaking and interpretive activities task-based. You will leave with a toolbox of ideas that you can use in your classroom next week!

### **Best of Ohio Where's the Fun?**

#### **Rebecca Wiehe**

It seems like tests have taken over our lives and our classrooms. These days we spend more and more time focused on proving to others what our students know and can do rather than celebrating their skills and encouraging them to take risks and enjoy themselves with language. In this session we will strive to find a balance. How can we prepare for assessments and still make learning fun? Examples and handouts will be provided.

## **Featured Invigorate the Flow of Language Learning with the Core Practices**

### **Toni Theisen**

Now more than ever, language skills and global competency are essential in order to live, work and play in the global community. Participants will explore and experience the six core practices of effective language teaching and strategies that help students engage with the world and promote deeper, richer thinking.

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# **FRIDAY SESSION 6 4:30-5:20**

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## **Recursos Auténticos, Rifas, y Relaciones Profesionales**

**Angela Gardner**

In this session, participants will have the opportunity to build professional memberships, networking with fellow members of the AATSP-Buckeye Chapter, participating in a raffle for educational materials, and share and acquire authentic resources and strategies for acquiring more authentic resources for teaching of Spanish and Portuguese.

## **OFLA Advocacy Committee Meeting**

**Debbie Varga**

This session is for current members of the OFLA Advocacy Committee, as well as those who are interested in joining the committee. Ideas for implementing advocacy in the area of world language education in Ohio will be discussed.

## **Cardinal Editing Team Meeting**

**Jonathan Harris**

Editing team members to meet and discuss best practices for editing the Cardinal.

## **Ohio AATG Chapter Meet & Greet**

**Julie Schonauer**

All German instructors are invited to attend this session. We will discuss the chapter's activities and how we can best meet the needs of German teachers.

## **ELL Professional Networking**

**Lori Winne**

The Early Language Learning (ELL) Meeting is open to ALL early language-learning professionals. Join the OFLA ELL Committee for conversation and sharing on current issues for elementary and middle school teachers. Bring your questions and come to share your ideas. Let's network!

## **The AATF—Ohio Chapter's Annual Reception and Meeting** **Pierre DAIRON, Nicole Hanlon and Karine Daddah**

The American Association of Teacher's of French, Ohio Chapter's annual reception and meeting is open to all members and those considering joining AATF. A relaxed discussion will include the promotion of French language and francophone cultures, advocacy, program building, la semaine du français, le Grand Concours, la Société Honoraire de français, updates on grants and scholarships, as well as news from AATF-Ohio and National.

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# **SATURDAY SESSION 7 8:00-8:50**

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## **Interpretive Mode? I think you mean "BEAST" mode!**

**Angela Gardner**

In this exciting session, participants will acquire classroom- proven strategies, tools, and activities to activate students' "BEAST" mode, a highly engaged, motivated, achievement-oriented state of mind while completing interpretive tasks. These tools will enliven lessons, engage learners across levels of proficiency in any language, and support evaluation of skills in tasks in the interpretive modes of communication (Reading and Listening).

## **Virtual Reality Field Trips with Google**

**Brian Reynolds and Andrea Reynolds**

Google Expeditions and Street View are free apps that pair smartphones with VR headsets to take students on 3D tours around the world. In this interactive session, participants will complete a walk-through of the apps and headsets--from purchase to implementation. A district technology coordinator and a Spanish teacher will share best practices from their home districts. You are encouraged to download both apps prior to this session. BYOD.

## **From Transactive to Transformational: New Approaches to Teaching LCTL On-line**

**Irina Stakhanova, PhD, Timothy Pogacar, PhD, Han Li, MBA and Xiangui Yang, PhD**

Global Competitiveness is an integral part of the 21st century education in the USA. How do we prepare culturally and linguistically competent graduates to compete in the globalized world? How can we use technology to create inquiry based language learning? How do we use on-line language assessment techniques to encourage students to participate in self-reflection? Join the group of instructors from BGSU to discuss challenges and opportunities.

## **Challenges Teachers Face: Solutions that Work**

### **Kasumi Yamazaki and Gaby Semaan**

In this interactive session participants will discuss challenges they face in their classrooms. Using a collaborative approach and scenarios based on real-life challenges, the presenters will engage the participants in a stimulating discussion of strategies and techniques that will provide answers that work in assisting teachers to successfully meet the challenges they face in their classrooms. Bring your experience and challenges to the table.

### **The Language Textbook: Use It Till You Lose It!**

#### **Leah Henson and Jill Gomez**

This session presents steps to use a text as a framework for a program that includes thematic units, essential questions, can do statements, authentic resources, and integrated performance assessments. Build and expand units gradually until you're ready to lose the text for good! Presenters will share sample units, activities, and assessments from their classes. Participants will have access to resources online during and after the session.

### **Using Can-Do Learning Statements and LinguaFolio to Promote Learner Autonomy**

#### **Ryan Wertz**

The NCSSFL-ACTFL Can-Do Statements provide teachers & learners with a guide for building language proficiency. They are also an element of LinguaFolio-a proficiency-based formative assessment tool which helps build learner autonomy by guiding students in self-assessing & documenting language proficiency & intercultural competencies. Resources will be shared so participants can develop a plan to support the use of Can-Do statements & LinguaFolio.

### **Comprehensi-fy Classroom Games**

#### **Sarah Haggard**

Looking for a way to give students additional comprehensible input? This session will provide you with engaging comprehensible input game ideas. Games reinforce students' skills in speaking, reading, and listening and can be enjoyed by students of all ability levels. The principles of each game can easily be adapted to your own curriculum. Examples are in Spanish, but the fundamentals of the session can be applied to any language classroom.

### **Round Tables**

Table 1: OFLA Secondary Language Learning Committee Resource Sharing Session

Table 2: Core Practice - Facilitate Target Language Comprehensibility

Table 3: Core Practice - Guide Learners through Interpreting Authentic Resources

Table 4: Core Practice - Design Oral Interpersonal Communication Tasks

Table 5: Core Practice - Plan with Backward Design Model

Table 6: Core Practice - Teach Grammar as Concept and Use in Context

Table 7: Core Practice - Provide Appropriate Oral Feedback

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# **SATURDAY SESSION 8 9:20-10:10**

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## **Building Literacy and Leadership through Project- and Community-Based Learning**

**An Chung Cheng and Mirta Parodi**

This session presents a model that builds leadership skills of college students and develops elementary students' literacy in Spanish in a local community. In a supportive environment, young learners of Spanish receive literacy instruction that helps maintain their heritage language or acquire Spanish as a second language. Students of Spanish or heritage speakers work as tutors under the guidance of college instructors as they contribute to the Latino community.

## **Have We Covered It All? Enhancing Planning Through Deconstruction of Standards**

**Carolyn Shemwell Kaplan, Kristall J. Graham-Day and Francis J. Troyan**

In this interactive presentation applicable to all languages, we encourage participants to begin the instructional planning process by focusing on the Ohio WL Standards (Backward Design Stage 1). We will demonstrate a strategy for deconstructing the Standards and guide attendees through practicing the process. This approach will help participants evaluate if they are addressing all components of the Standards in their assessments and instruction.

## **Breakout[EDU] and Transform Your Class into an Escape Room**

**Nelly Hughes**

Breakout is a game where students will have a specific amount of time to complete a series of challenges, reveal clues, and unlock mysteries in order to win the game. See how the concept of BreakoutEDU can be adapted in language classes to provide compelling comprehensible input. The game in

this session will be played in English. Games in Spanish will be also provided. (Adapted from Leslie Davison. Authorized by Breakout[EDU] creators).

## **ODE Update: Trending News Items for Ohio's World Language Educators**

### **Ryan Wertz**

This session is designed to update Ohio's WL educators on current trends and news from the field, with a primary focus on what's happening here in Ohio. Attendees will learn about the latest enrollment trends, pending Seal of Biliteracy legislation, and plans to revise Ohio's Learning Standards for K-12 World Languages. State-identified priorities for the profession will be shared, and input from participants will be gathered.

### **Round Tables**

Table 1: What's "app" with You!? Recommendations from Educators

Table 2: Core Practice - Facilitate Target Language Comprehensibility

Table 3: Core Practice - Guide Learners through Interpreting Authentic Resources

Table 4: Core Practice - Design Oral Interpersonal Communication Tasks

Table 5: Core Practice - Plan with Backward Design Model

Table 6: Core Practice - Teach Grammar as Concept and Use in Context

Table 7: Core Practice - Provide Appropriate Oral Feedback

## **All Star Effective Storytelling with Consistency, Cartooning, and Cool Content**

### **Wendy Farabaugh**

One of the most effective ways to deliver engaging comprehensible input in the classroom is through storytelling. However, teachers often struggle with how to put storytelling to practice in their daily curriculum. In this session, a Spanish teacher and French teacher share how they have seen students be more engaged and build real proficiency through storytelling.

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# **SATURDAY SESSION 9**

## **10:30-11:20**

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### **Language Classroom and Global Competence: Building the Bridges**

**Gaby Semaan and Kasumi Yamazaki**

Most administrators, students and educators outside the fields of language and intercultural communication recognize that we are living in a globalized world. However, they do not see the link between language learning and global competence. This session will share ways and strategies to incorporate teaching global competency into language classrooms and will share how teachers can use global competency to advocate for their language programs.

### **Reworking the Foreign Language Curriculum**

**Jennifer Hall**

To remain relevant and engaging in the 21st century, foreign language departments must revitalize programs and focus curricula on real-world skills, outreach on campus and beyond, and experiential opportunities that develop global competence. This session will present program-building strategies for small multilanguage departments. Session will be conducted in English.

### **All Star Integrated Performance Assessments: Where to Begin?**

**Jill Gomez and Leah Henson**

If you'd like to begin using IPAs, but aren't sure how to start, this session is for you! Presenters will review strategies to find authentic resources and to begin creating components of IPAs. Resources will be shared for the novice and intermediate levels, including infographics, articles, and videos. Presenters will also share a range of activities and assessments across the three modes throughout the session and beyond.

## **Fun Classroom Activities to Enhance Students' Four Language Skills**

### **Ling-Ling Shih**

Are you looking for challenging activities to enhance your students' listening, speaking, reading, and writing skills? What activities can you do to engage your students and give them opportunities to engage in interpretive, interpersonal, and presentational modes of communication? Come--let's explore classroom activities you can do to make your teaching more engaging. Applicable to high-school or college-level foreign language teaching.

## **Grading: 90% of what?**

### **Martha Pero Halemba**

Grading is always a hotly debated topic. Come hear some different views on grading that help your students enjoy your class and become proficient. Examples of rubric grading and giving points in our proficiency level classrooms.

## **Unconference**

### **Participant-driven**

Are you passionate about world language teaching and learning? Would you like to collaborate with colleagues from across the state? Participants will have the opportunity to discuss topics in an informal round table setting. Would you enjoy facilitating a table discussion? See the hospitality desk ahead of time for more information about signing up. Or would you simply enjoy participating in a discussion? See the hospitality desk for information or you're also welcome to just show up!

## **Modern Methods on Daily Incorporation of the 3 Modes of Communication**

### **Veronica Brightman**

Ever struggle with incorporating all 3 modes of communication daily? I will show you how I have transformed my classroom and evolved my students to feel strong equally among all the modes, improve their proficiency, and leave my room feeling confident about their language skills. You will leave this session with teaching materials, videos, audio, and strategies for a lifetime of free teaching resources

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# **SATURDAY SESSION 10**

## **11:30-11:55**

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### **Technology-Mediated Tasks: Practical Applications**

#### **Angel Anorga**

The fusion between effective technologies and task-based language teaching strategies provides opportunities among a new era of learners who are comfortable with the use of digital literacies, and who are motivated to integrate the use of technology in their language learning experience. Additionally, the implementation of task-based strategies provide opportunities to learners to practice goal-oriented activities and authentic language.

### **Color Your Classroom with the PULSERA Project**

#### **Erin Hunkemoeller and Sarah Ross**

The Pulsera Project empowers, educates, and connects Central American artists with US students. This session will walk you through the process of incorporating pulseras to provide an enriching curriculum while making a difference in the lives of Central American artists. Materials in this session will bring to your classroom beautiful art and an increased awareness of social justice issues.

### **Using TPR in the Primary Grades K-2**

#### **Jonathan Harris**

This session will discuss the benefits of using the TPR (Total Physical Response) teaching method for younger learners. A variety of lesson plan ideas will be demonstrated to use TPR vocabulary for younger learners.

### **Trödelmarkt : Bring was, Nimm was**

#### **Julie Schonauer**

Achtung Deutschlehrer! As German teachers, we can never have too many

materials. Indeed, authentic materials can be hard to come by, especially for beginning teachers. This session is a Gratis-Trödelmarkt. Come give away and/or get - realia, books, magazines, games, puzzles, posters, teaching aids, etc. while networking with German colleagues.

## **Increasing Your Students' Motivation to Read**

**Maria Zaldivar, Kimberly Talentino and Alvaro MarÃn**

Pre-reading activities and collaborative learning promote reading comprehension and student motivation during second language reading. Among college students, working collaboratively during post-reading activities did not affect motivation or comprehension, as determined by answers to instructor generated questions or self-rating of comprehension. But working collaboratively during pre-reading activities had a positive effect on motivation.

## **Unconference**

### **Participant-driven**

Are you passionate about world language teaching and learning? Would you like to collaborate with colleagues from across the state? Participants will have the opportunity to discuss topics in an informal round table setting. Would you enjoy facilitating a table discussion? See the hospitality desk ahead of time for more information about signing up. Or would you simply enjoy participating in a discussion? See the hospitality desk for information or you're also welcome to just show up!

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**Tea with BVP 12:00-1:00**

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# **OFLA Business Mtg. 1:15-1:30**

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## **Business Meeting**

### **Lucas Hoffman**

The Ohio Foreign Language Association's Annual Business Meeting is open to all members of the Ohio Foreign Language Association. After a brief, yet formal report from the board of directors, there will be an opportunity to network with your professional colleagues in a relaxed atmosphere. The Chairs of the Standing Committees as well as the Executive Officers will be available to chat, to share, and to open the door to your involvement in your professional association. Professional Development, Public Relations & Advocacy, Technology, Beginning Teachers, Scholarship, Early Language Learning, Secondary Language Learning, and University, Teacher Education & Licensure are the committees that will be represented. Please join us if you have ever been interested in how the board works or if you have ever wanted to be more involved.