

College Guide

Provided by the OFLA Secondary Language Learning Committee

Short Survey Responses

	Bowling Green State U	Kent State U	Kent State U at Stark	The Ohio State U at Mansfield
Does your institution have a World Language entrance requirement?	No	No	No	Yes
Describe how you place students entering your institution's World Language Programs.	Self-placement	Purchased placement test	Self-placement & Institution-created placement test	Institution-created placement test
Does your school accept AP credit?	Yes	Yes	Yes	Yes
What AP score is accepted?	4	1	4	<i>No response</i>

	Bowling Green State U	Kent State U	Kent State U at Stark	The Ohio State U at Mansfield
How would you categorize the target use in the beginning-level languages in your institution?	Total or mostly immersion	Total or mostly immersion	Total or mostly immersion	Transitional (English to target language gradually)
Are students required to take a World Language in order to graduate from your institution?	Yes	Yes	Yes	Yes
How many semesters of study satisfy the World Language requirement in most cases?	2-4	2-4	2-4	2-4
Does your institution offer study abroad experience?	Yes	Yes	Yes	Yes

	Bowling Green State U	Kent State U	Kent State U at Stark	The Ohio State U at Mansfield
If your institution offers study abroad, please provide more information about your programs.	Language study abroad programs are in-house programs; no third party providers.	Programs of various length (short-term to full academic year) in 20+ countries. See http://www.kent.edu/educationabroad/index.cfm for details.	<i>No response</i>	Corfu, Greece; Dresden, Germany

	U of Akron	U of Cincinnati Blue Ash College (An open access college of UC and have different requirements from others in the UC system)	U of Mount Union	U of Toledo	Wright State U
Does your institution have a World Language entrance requirement?	Yes	No	Yes	No	Yes
Describe how you place students entering your institution's World Language Programs.	Purchased placement test	Purchased placement test	Purchased placement test	Purchased placement test	Purchased placement test
Does your school accept AP credit?	Yes	Yes	Yes	Yes	Yes
What AP score is accepted?	<i>No response</i>	3	4	3	3

	U of Akron	U of Cincinnati Blue Ash College (An open access college of UC and have different requirements from others in the UC system)	U of Mount Union	U of Toledo	Wright State U
How would you categorize the target use in the beginning-level languages in your institution?	Total or mostly immersion	Transitional (English to target language gradually)	Total or mostly immersion	Total or mostly immersion	Total or mostly immersion
Are students required to take a World Language in order to graduate from your institution?	Yes	Yes	Yes	Yes	Yes
How many semesters of study satisfy the World Language requirement in most cases?	2-4	2-4	1-2	2-4	2-4

	U of Akron	U of Cincinnati Blue Ash College (An open access college of UC and have different requirements from others in the UC system)	U of Mount Union	U of Toledo	Wright State U
Does your institution offer study abroad experience?	Yes	Yes	Yes	Yes	Yes
If your institution offers study abroad, please provide more information about your programs.	3 week intensive program at the Université du Maine, Le Mans. Students can take the equivalent of their third or fourth semester French in France to fulfill the world language requirement	Our college has programs in German, French, Spanish, as well as an ongoing program based in Great Britain, but which often offers portions in other European countries.	We offer semester long, year and summer programs	We are a member of the University Studies Abroad Consortium (USAC)	2 & 3 week; semester long

	Youngstown State U	Columbus State Community College	Owens Community College	Sinclair Community College	Hiram College
Does your institution have a World Language entrance requirement?	No	No	No	No	Yes
Describe how you place students entering your institution's World Language Programs.	Placement text (not based on ACTFL proficiency guidelines)	Purchased placement test	Placement text (based on ACTFL proficiency guidelines)	Institution-created placement test	Purchased placement test
Does your school accept AP credit?	Yes	Yes	Yes	Yes	Yes
What AP score is accepted?	3	3	4	3	4
How would you categorize the target use in the beginning-level languages in your institution?	Total or mostly immersion	Total or mostly immersion	Transitional (English to target language gradually)	Transitional (English to target language gradually)	Total or mostly immersion

Long Survey Responses

	Youngstown State U	Columbus State Community College	Owens Community College	Sinclair Community College	Hiram College
Are students required to take a World Language in order to graduate from your institution?	No	No	No	No	Yes
How many semesters of study satisfy the World Language requirement in most cases?	NA	NA	NA	1-2	1-2
Does your institution offer study abroad experience?	Yes	No	Yes	Yes	Yes
If your institution offers study abroad, please provide more information about your programs.	The only one we control is at CulturForum in Sicily; otherwise students simply find programs		Offered sporatically	Service learning to Guatemala, joint trips with partner colleges to Costa Rica & Denmark, trips to U.S.-Mexico border zone	Programs to France, Spain & Latin America

	Cleveland State U	Cuyahoga Community College	Miami U	Sinclair Community College
Your name & title	Tama Engelking, Professor of French and Chair of the Dept of Modern Languages	Mark Jackson, Assistant Professor of Spanish Foreign Language Coordinator	Margaret Ziolkowski, Professor of Russian, Chair of German, Russian and East Asian Languages	Derek A. Petrey, Professor of Spanish & Modern Languages Coordinator
Does your institution have a World Language entrance requirement?	Yes, 2 years of study of the same language in high school	No	Yes	No
How does your institution place students who are beginning college-level language study and who have previous experience in the language they elect to study?	We use a placement test along with other information such as transcripts, personal conversations with the students, etc.	Students speak with a faculty member in the discipline; Self-placement; placement test based on ACTFL proficiency guidelines	Institution-created placement test	We use WebCAPE for Spanish/French/German & instructor interviews for Japanese/Chinese/Russian
If students take placement tests, are students required to register for the level they place into?	No	No	Yes	No
If students choose to take a lower level, do they get credit?	Yes	Yes	Yes	Yes

	Cleveland State U	Cuyahoga Community College	Miami U	Sinclair Community College
Are students given credit for the levels they test out of?	Yes, if it is their first college-level language course	No	No	Yes. They receive placement credit which is accepted at many colleges.
If students self-place, do you find that many students opt to place themselves at a level lower than their capacities allow?	Yes	Yes	No	Yes
Do students receive credit hours towards graduation for taking beginning-level college courses if they have already had two to three years of the same world language in high school?	Yes	Yes	Yes	No

	Cleveland State U	Cuyahoga Community College	Miami U	Sinclair Community College
How are advanced placement (AP) & post-secondary option credits applied?	We have developed a chart for AP subjects that shows how many credits are given for a particular score.	Not formally distinguished from non-AP classes	Course credit is given	We created a policy based on the AP outcomes and benchmarked with what our regional 4-years do. State law requires we grant credit for a score of 3-5.
If students enter your institution with study in languages that you do not offer, how do you assess/give credit for/extend their learning experiences?	We assess languages we do not teach for students who want to waive their language requirement. They do not receive credit, but can opt out of the requirement if they speak, read and write a language at a certain level (depends on which requirement they are trying to waive)	We do not offer credit for languages that are not offered.	Finding some internal or external institutional way to assess, but not give credit	We cannot grant credit for a class we do not have on the books.
If students take a placement test, which 3 modes of communication are assessed?	Interpretive	Presentational, interpersonal	Interpretive, presentational	Interpretive

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In general, please describe what high school graduates should know and be able to do in a world language to make a successful transition from high school language study to that at the post-secondary level?	All four skills are necessary, but what we expect them to do depends on the level they are placed at.	Practice speaking and hearing the target language	Carry on a basic conversation, read with dictionary, have some understanding of grammar	Our PS courses do not assume any prior learning knowledge. We do share our outcomes with all HS faculty who want that information.
How would you categorize the target use in the beginning-level languages in your institution?	Total or mostly immersion	Total or mostly immersion	Transitional (English to target language gradually)	Transitional (English to target language gradually)
Are students required to take a World Language in order to graduate from your institution?	No	Yes	No	No
Completing a world language requirement to graduate applies to:	only students earning a BA degree	all students in the college or university	only students earning a BA degree	only majors in many of our AAs and our Global Scholars program have a language requirement

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If the requirement is based on proficiency, what level is required for graduation and how is it assessed?	Not based on proficiency	<i>No response</i>	2 years, course at the fourth-semester level or equivalent	N/A
If the requirement is based on credits, how many credits are required?	Entrance requirement is 2 semesters of the same language. Class requirement is 4 semesters (Can be 2 semesters of 2 different languages)	<i>No response</i>	Not based on credits	Depends on the major, but usually one year.
If you have a language requirement, please describe your policy regarding special needs students, i.e. special accommodations, waivers, etc.	Accommodations are issued by the Disability Services Office which oversees them.	<i>No response</i>	Substitutions of courses in English can be made	We work with Disability Services to accommodate all students with special needs.

	Cleveland State U	Cuyahoga Community College	Miami U	Sinclair Community College
What study abroad experience does your institution offer?	<p>We regularly offer summer programs in Modern Languages to Spain, Costa Rica, France and China. We hope to add either Jordan or Morocco soon. The Business School offers many short term programs, but they have no foreign language component.</p>	<i>No response</i>	Multiple	<p>We currently partner with Wright State U on their Costa Rica trip; we partner on a program to Denmark; we take Global Poverty students to Guatemala to do an international service project; and we have taken students to the border with Mexico although for liability reasons we are no longer allowed to cross the border to Nogales.</p>