

2022-23 OFLA Annual Report
Megan Brady, Executive Vice President
March 11, 2023

A. 2022-23

1. Summer 2022

- a. Attended the summer conference and board retreat
- b. Made plans and goals for the year
- C. Toured various facilities looking for venues for future conferences

2. Fall 2022

- a. Wrote an article for the fall edition of The Cardinal
- b. Worked with the ODE and Beginning Teacher cohort meeting monthly
- c. Worked with Kaleigh Baker to narrow down and secure venue for 2024
- d. Collaborated with Kaleigh on future conference themes, ideas, and changes
- e. Attended October Presidential track and full board meetings

3. Winter 2022/23

- a. Applied for several raffle items/donations from various companies and sponsors
- b. Attended the virtual OFLA meetings
- c. Contributed an article to The Cardinal
- d. Worked with Kathy and Nicole to run the monthly Cohort meetings
- e. Prepared presentations for CSCTFL/OFLA joint conference
- f. Attended hospitality meeting with CSCTFL Board in January
- g. Organized hospitality/OFLA responsibilities for joint conference
- h. Continued search for 2025 venue/information

I. Continued collaboration with Kaleigh for 2024 preparations

4. Spring 2023

- a. Attended the online OFLA board meetings
- b. Continued helping with Beginning Teacher Cohort Meetings
- c. Contributed an article to the Cardinal
- d. Attended CSCTFL/OFLA conference
- e. Will attend budget meeting and other scheduled OFLA meetings
- f. Continue working on 2024 and 2025 conference planning
- g. Will attend and help with Camp OFLA

B. Goals for 2023-2024

- 1. Continue to write articles for The Cardinal
- 2. Attend all Board meetings
- 3. Continue the Cohort meetings with ODE/Beginning Teachers as needed
- 4. Encourage and aide a smooth transition between chairs and new OFLA board members
- 5. Continue planning the 2024-25 year and conference
- 6. Help Kaleigh with 2023-24 year and conference
- 7. Help the OFLA Board and ODE however possible

Respectfully submitted,

Megan Brady

Executive Vice President