A. 2020-21

1. Summer 2020
   a. Attended the August virtual board retreat
   b. Organized the Beginning Teacher Committee
   c. Monitored the OFLA Beginning Teachers Facebook page
   d. Made plans and goals for the year

2. Fall 2020
   a. Wrote an article for the fall edition of The Cardinal, including a new Spotlight on the new teacher segment highlighting some of our great beginning teachers
   b. Monitored the OFLA Beginning Teacher Facebook page
   c. Worked with the ODE to hold a World Language Wednesday for Beginning and Veteran teachers to come and collaborate, ask questions, and get feedback
   d. Sent messages via Google Group to locate and reach out to new teachers
   e. Attended October Board meeting

3. Winter 2021
   a. Monitored the OFLA Beginning Teacher Facebook page
   b. Attended the virtual January OFLA meeting
   c. Attended the virtual February OFLA Board meeting
   d. Contributed and article/spotlight to The Cardinal

4. Spring 2021
a. Monitored the OFLA Beginning Teacher Facebook page
b. Attended the online April OFLA board meeting
c. Held another World Language Wednesday focused on new teachers
d. Met with Kathy Shelton and other ODE representatives to discuss Beginning Teacher Cohort ideas

B. Goals for 2020-2021

1. Continue to write articles/spotlights for The Cardinal
2. Attend Board meetings
3. Keep posting on the Facebook Beginning Teachers Page
4. Create and implement a World Language Beginning Teacher Cohort in partnership with the ODE
5. Continue statewide Beginning Teacher meetups to continuously offer support
6. Help the OFLA Board and ODE however possible

Respectfully submitted,

Megan Brady
Beginning Teacher Chair