

2020-2021 OFLA Annual Report
Megan Brady, Beginning Teacher Chair
May 3, 2021

A. 2020-21

1. Summer 2020

- a. Attended the August virtual board retreat
- b. Organized the Beginning Teacher Committee
- c. Monitored the OFLA Beginning Teachers Facebook page
- d. Made plans and goals for the year

2. Fall 2020

- a. Wrote an article for the fall edition of The Cardinal, including a new Spotlight on the new teacher segment highlighting some of our great beginning teachers
- b. Monitored the OFLA Beginning Teacher Facebook page
- c. Worked with the ODE to hold a World Language Wednesday for Beginning and Veteran teachers to come and collaborate, ask questions, and get feedback
- d. Sent messages via Google Group to locate and reach out to new teachers
- e. Attended October Board meeting

3. Winter 2021

- a. Monitored the OFLA Beginning Teacher Facebook page
- b. Attended the virtual January OFLA meeting
- c. Attended the virtual February OFLA Board meeting
- d. Contributed and article/spotlight to The Cardinal

4. Spring 2021

- a. Monitored the OFLA Beginning Teacher Facebook page
- b. Attended the online April OFLA board meeting
- c. Held another World Language Wednesday focused on new teachers
- d. Met with Kathy Shelton and other ODE representatives to discuss Beginning Teacher Cohort ideas

B. Goals for 2020-2021

- 1. Continue to write articles/spotlights for The Cardinal
- 2. Attend Board meetings
- 3. Keep posting on the Facebook Beginning Teachers Page
- 4. Create and implement a World Language Beginning Teacher Cohort in partnership with the ODE
- 5. Continue statewide Beginning Teacher meetups to continuously offer support
- 6. Help the OFLA Board and ODE however possible

Respectfully submitted,

Megan Brady

Beginning Teacher Chair