2019-2020 OFLA Annual Report
Megan Brady, Beginning Teacher Chair
April 14, 2020

A. 2019-2020

1. Summer 2019
   a. Attended the August board retreat
   b. Organized the Beginning Teacher Committee
   c. Monitored the OFLA Beginning Teachers Facebook page
   d. Made plans and goals for the year

2. Fall 2019
   a. Wrote an article for the fall edition of The Cardinal, including a new Spotlight on the new teacher segment highlighting some of our great beginning teachers
   b. Monitored the OFLA Beginning Teacher Facebook page
   c. Created and sent out a survey to new teachers looking for their needs and availability
   d. Sent messages via Google Group to locate and reach out to new teachers
   e. Began meetups in various parts of Ohio for new teachers to come and collaborate, ask questions, and get feedback
   f. Attended October Board meeting

3. Winter 2020
   a. Monitored the OFLA Beginning Teacher Facebook page
   b. Attended the online January OFLA meeting
   c. Attended the February OFLA Board meeting
   d. Held a PD day in Northeast Ohio with Kathy Shelton for new teachers
   e. Continued meetups for new teachers across the state
f. Contributed and article/spotlight to The Cardinal

4. Spring 2020
   a. Monitored the OFLA Beginning Teacher Facebook page
   b. Attended the online April OFLA board meeting
   c. Hosted virtual meetups to aid new teachers in the transition to online teaching
   d. Co-hosted 2 virtual meet up sessions with the ODE regarding online teaching

B. Goals for 2020-2021

1. Continue to write articles/spotlights for The Cardinal
2. Attend Board meetings
3. Keep posting on the Facebook Beginning Teachers Page
4. Hold a Beginning Teacher PD day in August with the ODE
5. Continue statewide Beginning Teacher meetups to continuously offer support
6. Help the OFLA Board and ODE however possible

Respectfully submitted,

Megan Brady
Beginning Teacher Chair