

2019-2020 OFLA Annual Report  
Megan Brady, Beginning Teacher Chair  
April 14, 2020

**A. 2019-2020**

**1. Summer 2019**

- a. Attended the August board retreat
- b. Organized the Beginning Teacher Committee
- c. Monitored the OFLA Beginning Teachers Facebook page
- d. Made plans and goals for the year

**2. Fall 2019**

- a. Wrote an article for the fall edition of The Cardinal, including a new Spotlight on the new teacher segment highlighting some of our great beginning teachers
- b. Monitored the OFLA Beginning Teacher Facebook page
- c. Created and sent out a survey to new teachers looking for their needs and availability
- d. Sent messages via Google Group to locate and reach out to new teachers
- e. Began meetups in various parts of Ohio for new teachers to come and collaborate, ask questions, and get feedback
- f. Attended October Board meeting

**3. Winter 2020**

- a. Monitored the OFLA Beginning Teacher Facebook page
- b. Attended the online January OFLA meeting
- c. Attended the February OFLA Board meeting
- d. Held a PD day in Northeast Ohio with Kathy Shelton for new teachers
- e. Continued meetups for new teachers across the state

f. Contributed and article/spotlight to The Cardinal

#### **4. Spring 2020**

- a. Monitored the OFLA Beginning Teacher Facebook page
- b. Attended the online April OFLA board meeting
- c. Hosted virtual meetups to aid new teachers in the transition to online teaching
- d. Co-hosted 2 virtual meet up sessions with the ODE regarding online teaching

#### **B. Goals for 2020-2021**

- 1. Continue to write articles/spotlights for The Cardinal
- 2. Attend Board meetings
- 3. Keep posting on the Facebook Beginning Teachers Page
- 4. Hold a Beginning Teacher PD day in August with the ODE
- 5. Continue statewide Beginning Teacher meetups to continuously offer support
- 6. Help the OFLA Board and ODE however possible

Respectfully submitted,

Megan Brady

Beginning Teacher Chair