

**2019 OHIO TESOL ANNUAL BOARD REPORT**

March 16, 2019

Derek Braun

Ohio TESOL/ OFLA Liaison

**Ohio TESOL Board of Directors Contact List 2019**

Name	Position on Board	Email	Phone	Voting or Non-Voting?
Cori Stevens	President	<a href="mailto:stevens255@gmail.com">stevens255@gmail.com</a>	(614)-940-6581	voting
John Haught	Vice President	<a href="mailto:john.haught@wright.edu">john.haught@wright.edu</a>	937-672-0146 m	voting
Amy McKinney-Janev	2nd Vice President	<a href="mailto:amy.mckinney@swcsd.us">amy.mckinney@swcsd.us</a>	614-307-3180	voting
Jennifer Fennema-Bloom	Treasurer/Journal Editor	<a href="mailto:fennema-bloom@findlay.edu">fennema-bloom@findlay.edu</a>	646-321-8143 (m) 419-434-4826 (w)	voting
Jill Kramer	Secretary	<a href="mailto:kramerjill@sbcglobal.net">kramerjill@sbcglobal.net</a> <a href="mailto:jillkramerohio@gmail.com">jillkramerohio@gmail.com</a>	614-477-8674 (m) 614-488-7479 (h)	voting
Erica Stone	Past President	<a href="mailto:stone_eric@dublinschools.net">stone_eric@dublinschools.net</a>	(330) 327-9146	non-voting
Emily Williams	K-12 Rep	<a href="mailto:eawohio@gmail.com">eawohio@gmail.com</a> <a href="mailto:williamsem@sycamoreschools.org">williamsem@sycamoreschools.org</a>	614-271-6266 (m) 513-686-5022 (w)	voting
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Sonya Fix	Higher Ed Rep	<a href="mailto:sfix@ccad.edu">sfix@ccad.edu</a>		voting
Wei Zhang	Teacher Education & Research Rep	<a href="mailto:wz23@uakron.edu">wz23@uakron.edu</a>	765-409-5233	voting
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Francine Lasley	Advocacy Rep	<a href="mailto:fkclcv@gmail.com">fkclcv@gmail.com</a>	216-272-5544	voting
Sara Levitt	Membership Coordinator and Professional Development Coordinator	<a href="mailto:saralevitt1@gmail.com">saralevitt1@gmail.com</a>	614-403-8541	non-voting
Marketing Coordinator				

Melissa Eddington	Social Media Coordinator	<a href="mailto:eddington_melissa@dublinschools.net">eddington_melissa@dublinschools.net</a>	614-905-6317	non-voting
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Lori Welsh	Exhibitor Coordinator	<a href="mailto:lori.welsh@swcsd.us">lori.welsh@swcsd.us</a>	614-354-4088	non-voting
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Jackie Ridley	Advocacy Advisor			non-voting

**2019 Ohio TESOL Board Member Names and Bios**

<p><b>President</b> Cori Stevens</p>	<p>Cori Stevens is the President for Ohio TESOL. She is currently a Student Services Coordinator for Mt Healthy City Schools, in which she oversees ESL, preschool, and additional special education tasks. Formerly she was an ESL Specialist at Hamilton County ESC and a K-4 ESL Teacher for Pickerington Local Schools. Before assuming the role of Vice President, Cori served as a PK-12 Representative for Ohio TESOL. Other past achievements include co-authoring the ELP Instructional Guide for Ohio Department of Education, and conducting SIOP workshops for the Center of Applied Linguistics, Ohio Department of Education, Hamilton County ESC, and Cincinnati Public Schools. In her free time, she enjoys traveling, running, and reading.</p>
<p><b>Vice President</b> John Haught</p>	<p>1st VP John is an Assoc Professor of Applied Linguistics &amp; TESOL at Wright State University. He chairs the Miami Valley ELL Cooperative, an affiliation of TESOL teachers from the greater Dayton area public schools. He supervises TESOL Endorsements students and works closely with area schools and organizations advocating on behalf of ELLs and their communities. He served as 2nd VP for Ohio TESOL in 2015 but had to resign when he was appointed as a visiting Fulbright Scholar to the National University of Honduras in 2016.</p>
<p><b>2nd VP</b> Amy McKinney-Janev</p>	<p>Amy McKinney-Janev is 2nd VP. She learned to celebrate and love diverse cultures and languages at a young age in her home state of Hawaii. Amy has been teaching language learners in the South-Western City School district for 16 years. She taught K-3 ESL inclusive classrooms as a classroom teacher for 11 years. Her interest for serving culturally diverse learners and their families led her to pursue a position as an ESL teacher and has since taught K-4 TESOL for the past 5 years. Amy has also worked as a Literacy Coach for the ESL department, working with grades K-12. For the past 5 years Amy has also enjoyed teaching adult ESL. Amy completed her undergraduate degree at Ohio Dominican with a BS in Early Childhood Development. She has also completed four other graduate programs, two resulting in degrees and two in endorsements. Amy has her MA in Differentiated Instruction from OSU, a degree she designed to also include best practices in the teaching and learning of ELs. She has a Teacher Leader Endorsement and an MA in Administration from Ohio Dominican University. She also completed her TESOL Endorsement and Reading Endorsement through OSU. As a language teacher, Amy has passion for teaching second language literacy and is Literacy Collaborative trained through OSU. In her free time, Amy enjoys traveling, reading, scrapbooking family memories, visits to the beach, and experiencing the joys of the world with her husband and three children</p>
<p><b>Past President</b> Erica Stone</p>	<p>Erica Stone is the Past President of Ohio TESOL. She has a passion and a rich experience in working with people of different cultures and languages. She has been working in the English Learning field for thirteen years, has traveled to 13 different countries, and has lived in two different countries. She spent a semester of undergrad in Australia, taught EFL in Taiwan for a year, and taught EL for seven years in Ohio public schools. Her graduate work has been completed at The Ohio State University. Her first Masters was in Teaching English to Speakers of Other Languages and her second in Educational Administration. She has been a member of Ohio TESOL and the Central Ohio ESL Collaborative for eleven years. Erica Stone is the EL Coordinator for Dublin City Schools, grades preK-12.</p>

<p><b>Treasurer</b> Jennifer Fennema-Bloom</p>	<p>Jennifer Fennema-Bloom, Treasurer and <i>Ohio TESOL Journal</i> Editor, is an Associate Professor, Chair of Language and Culture, and Director of TESOL &amp; Applied Linguistics at the University of Findlay. She earned her Ed.D. from Teachers College Columbia University and her dissertation on pedagogic code-switching won first place in The National Association for Bilingual Education (NABE) Outstanding Dissertation Competition in 2009. She is the author of The Wego Foundation's <i>Step into English Program</i>, a six-volume English textbook series for 1st-6th grade. She works closely with private and public schools throughout northwest Ohio and conducts preservice and in-service teacher training throughout the US, Asia and the Middle East.</p>
<p><b>OFLA Liaison</b> Derek Braun</p>	<p>Derek is the OFLA TESOL Liaison. He currently teaches Newcomers ESL Math and ESL Biology at Beechcroft High School, Columbus City Schools. He completed a B.A. in Spanish and B.S. in Wildlife Biology from Ohio University. After graduating from OU, he served in the Peace Corps Honduras. He taught for two years as a Spanish/English Bilingual Instructional Assistant with Columbus City Schools then completed his M.Ed. in Science Education along with a TESOL endorsement. His current interests are in studying Somali language and bilingual education.</p>
<p><b>K12 IS Rep</b> Emily Williams</p>	<p>Emily is one of two K12 Interest Section Reps and helps to oversee the Awards and Grants Committee. She has participated on the OTESOL board since 2015. Emily has been teaching ESOL since 2007 and is currently the ESOL Supervisor for Sycamore Community Schools in Cincinnati, OH. Before that, she taught in a variety of ESOL settings including K-4, junior high, high school, and higher ed. Emily graduated from The Ohio State University with a B.S. in Agriculture in 2002 and completed her MA TESOL from Ohio Dominican in 2007. She is also a returned U.S. Peace Corps Volunteer. Her interests in TESOL lie both in second language writing and culturally responsive practices. In her free time she enjoys spending time with her family and friends, horseback riding, and gardening.</p>
<p><b>Adult Refugee Education IS Rep</b> Tess Yurik</p>	<p>Tess Yurik has been a director of ABLE (now Aspire) for Medina, Lakewood, and is also the Manager for the Cuyahoga Community College Aspire Program. Tess is responsible for over 800 ESOL students (as well as additional ABE/ASE students) and 30+ instructors. She works hand-in-hand with instructors to plan lessons, using standards and benchmarks, assessment, and goal setting with students. Overall, her program serves 1,300 ESOL students annually. It is currently her responsibility to create programs and curricula for several IET cohorts that have been instituted over the past few years. Tess has spoken at conferences and has served as a volunteer at the International TESOL Convention. She works with local colleges to place students for student teaching and observation.</p>
<p><b>Higher Education IS Rep</b> Sonya Fix</p>	<p>Sonya Fix is an Assistant Professor and Department Head of ESL at Columbus College of Art &amp; Design. She teaches and designs curriculum for ESL English composition, oral communication and presentation, content-based ESL for design professionals, and sheltered instruction theory &amp; criticism for ESL learners at the undergraduate and graduate levels, with a focus on the language and discourses of art and design. She received her B.A. from Eastern Michigan University in English Linguistics and Literature and her M.A. Ph.D. in Linguistics from New York University. Fix's sociolinguistic research focuses on racial, ethnic, and regional variation in American English, second dialect acquisition, sociocultural</p>

	<p>approaches to language teaching and learning, academic discourse communities, inter-ethnic group communication, and language, identity and subjectivity. She has published articles in the journals of Language and Communication, Lingua, the University of Pennsylvania Working Papers in Linguistics, and has presented at a range of sociolinguistics and TESOL conference domestically and internationally. She has spent her career teaching ESL, TESOL methods, and linguistics to diverse post-secondary, undergraduate, and graduate populations. At CCAD, Fix co-advises the International Student Association and provides programming to help new international students acclimate linguistically, culturally, and socially to life and learning on campus and in the community.</p>
<p><b>Membership and PD Coordinator</b> Sara Levitt</p>	<p>Sara is the Membership and Professional Development Coordinator for Ohio TESOL. She has 15 years of experience teaching at the high school level. She also taught English to adults for five years with the Columbus Literacy Council. Currently, she is a consultant with SJL Educational Consultants. She has been serving as a school board member for the Arts and College Preparatory Academy for more than a decade.</p> <p>Sara completed her Master's Degree in TESOL at Ohio Dominican University and holds a Bachelor of Arts in International Relations and Spanish from The Ohio State University. She also studied in programs at Cemanahuac Language school in Mexico and the Universidad de Sevilla in Spain. Her hobbies include traveling, scuba diving and chasing tornados.</p>
<p><b>Social Media Coordinator</b> Melissa Eddington</p>	<p>Melissa is a middle school EL teacher in Dublin City Schools serving two middle schools. She is currently in her 19th year of teaching, of which 12 have been within the Dublin City Schools. She previously taught EL and Kindergarten in Columbus City Schools and the Logan-Hocking School District. Melissa has a Bachelor's Degree in Elementary Education from Ohio Northern University, a Master's in the Art of Teaching Degree from Marygrove College, a Master's Degree in Educational Leadership from Miami University and her TESOL endorsement from The Ohio State University. Melissa enjoys sharing her knowledge as a presenter at local and international conferences and actively blogs at <a href="http://melissaeddingtion.com">melissaeddingtion.com</a>. She resides in Hilliard, OH with her husband, Mike, and two children, Genevieve and Gabriel. She loves reading and being crafty.</p>
<p><b>Secretary</b> Jill Kramer</p>	<p>Jill is the secretary of Ohio TESOL. In addition, she served as a conference chair for two years and is a frequent presenter at the Ohio TESOL conferences. Jill is the ELL Coordinator at the ESC of Central Ohio where she works with ELL and content area teachers on all issues pertaining to ELLs. Previously Jill taught ELLs at Dublin City Schools. Prior to that, she taught English to adults, was an ESL tutor, a fifth grade teacher and taught English in Tonga. Jill has a Master's Degree in TESOL, a Masters in Educational Leadership and a Bachelor's Degree in Education. She enjoys traveling as often as possible.</p>
<p><b>Conference Program Coordinator</b> Dan Fleck</p>	<p>As a consultant with the Lau Resource Center, Ohio Department of Education from 1986 to 2014, Dr. Dan Fleck provided technical assistance, resources and training opportunities to school district personnel who work with language minority and limited English proficient students. He has been involved in bilingual education and teaching English as a second language (ESL) for over 40 years, both in the United States and overseas (Lima, Peru). As an adjunct professor at the Ohio Dominican University, The Ohio State University and the University of Findlay he has taught a variety of TESOL-related courses at the graduate level. He earned his Ph.D. in Bilingual-Multicultural Education at The Ohio State University, where he also received his M.A.</p>

<b>Listserv Coordinator</b> Ivan Stefano	Dr. Ivan Stefano an advisory member of the Ohio TESOL. He is the Director of Workplace and Professional English at The Ohio State University. Prior to joining OSU, he was an Assistant Professor at Ohio Dominican University, where he taught EAP courses and directed the Academic English Transition Program. Outside of his work, he enjoys traveling, keeping up with current events, and reading about commercial aviation.
<b>K12 IS Rep</b> Dana Weber	Dana is one of two K12 interest Section Reps and is an English Learner Consultant for the Stark County Educational Service Center and State Support Team 9 in the areas of English Language Learners, World Languages, and Curriculum & Instruction. Her role includes developing, coordinating and delivering professional development and technical assistance to districts in the areas of identification, assessment, service models, program development, teaching strategies, family outreach & compliance regarding English Learners in the schools. She leads an English learner consortium consisting of 27 district across seven counties who meet regularly to collaborate and support each other in ensuring English learners develop the linguistic, cognitive, cultural and self concept skills necessary for success in the schools and beyond.
<b>Exhibitor Coordinator</b> Lori Welsh	Lori is a TESOL teacher at Pleasant View Middle School in South-Western City schools. She began her career as a Science teacher. When South-Western began its SIOP program to provide support for EL's in content classes, Lori signed up. After receiving her TESOL endorsement through the ECTC (ESL Content Teachers Collaborative) program at The Ohio State University, Lori worked as an instructional coach at Otterbein University's COELEC (Central Ohio English Learners Education Collaborative) program for four years. During this time, she was able to coach content teachers at all levels in strategies to make learning accessible to EL's. She also works closely with a team of colleagues, a Math coach and an Elementary teacher, to present effective strategies for teaching Math to EL's. They have presented all over the country, and are currently planning for a new session. After the 2016 Ohio TESOL conference, Lori joined the Ohio TESOL board as Exhibits Coordinator.
<b>Webmaster</b> Aaron Schwartz	Mr. Schwartz is an Associate Lecturer at Ohio University where he teaches for the Ohio Program of Intensive English and affiliated programs such as Public Speaking and Computer Assisted Language Learning (CALL). He primarily teaches ESL at the college level, but has also taught overseas (China, Japan) and community ESL through the ABLE program. He is also currently Director of the Language Resource Center, a network of language labs that supports the teaching of several languages with computer technology. He has a BA in English: Creative Writing from Ohio University and a Master's Degree in Teaching English as a Second Language from Bowling Green State University. He's known for his work in CALL, particularly in leadership of the TESOL's CALL Interest Section. In 2016, he organized the schedule or the TESOL Electronic Village in Baltimore, the most ambitious schedule that the so-called "tech fair" had ever seen. After the 2016 Ohio TESOL conference, Aaron joined the Ohio TESOL board as webmaster.
<b>Advocacy IS Rep</b> Francine Lasley	Francine Lasley is the Advocacy Interest Section Rep for Ohio TESOL. She has taught English language learners in Shaker Heights City Schools for the last fifteen years, and she has served as the ESL department liaison for the last three years. Her passion for intercultural experiences, social justice, and education has influenced her career choices. Francine taught adults and elementary English language students in a number of settings before pursuing a career in law. As an undergraduate at Indiana University in Bloomington, Indiana, Francine took part in the university's Cultural Immersion Project, which led to her

	<p>teaching elementary students on the Navajo Reservation in Arizona. She earned a Master's degree in TESOL from Northern Arizona University in Flagstaff, Arizona. Francine later moved to Ohio and obtained her Juris Doctorate from the Cleveland Marshall College of Law at Cleveland State University. She worked as an attorney for nearly sixteen years, representing low-income clients in civil matters with the Legal Aid Society of Cleveland, and later, in a private practice civil law firm. While still practicing law, Francine also taught English in the evenings to adults in her community and as an adjunct instructor in the Cuyahoga Community College ESL program before returning to K-12 English teaching full time.</p> <p>Francine has volunteered to work on a number of cross-cultural and international education initiatives. She was on the planning committee for three Ohio Global Institutes for K-12 teachers held in the summers of 2009, 2010, and 2011; a collaborative effort with the Ohio Department of Education and the international education centers at Kent State, Ohio State, and Ohio University. She has also been active in several international projects sponsored by the Gerald Read Center for International and Intercultural Education at Kent State University. As a part of the Read Center initiatives, she traveled to Istanbul, Turkey to collaborate with ESOL teachers at a Kent State sister school. Between 2007 and 2016, she was a partner teacher and then a community volunteer in the annual International Leadership in Education Program (ILEP) at Kent State. ILEP, a U.S. Department of State program, provides international teachers with the opportunity to study at U.S. universities and partner with K-12 teachers in the classroom.</p>
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<p><b>Teacher Education, Research, and Linguistics IS Rep</b> Wei Zhang</p>	<p>Wei Zhang is Associate Professor of TESOL and Linguistics in the Department of English at The University of Akron. She is also a two-time Co-PI of the National Professional Development Grant for a consecutive of 10 years. She teaches linguistics and TESOL courses to pre-service and in-service teachers. Her research interests are disciplinary academic language development of second language learners, TESOL program design, TESOL teacher training, and second language phonology.</p>
<p><b>Adhoc Journal Advisor</b> Lejla Maley</p>	<p>Lejla is a content development manager for the International division at McGraw-Hill Education. Before McGraw Hill, she was the ESL reading coordinator at Otterbein University. She taught Slavic linguistics at The Ohio State University, and ESL at a high school as well as two other adult education centers. She most enjoys the content-based (CB) courses she designs and teaches herself. Technology is another passion, and she has used it in a consulting capacity and as an instructional designer.</p> <p>Lejla's background is in linguistics and TESOL methods, and she is currently working on a PhD in Leadership and Social Change. Her research interests include internationalization efforts in higher education, diversity in school leadership, and cross-cultural communication barriers</p>

Add Lau Center Liaisons to this - David, Donna and Paula.

<b>The Cardinal Publications</b>	
<b>Fall 2018</b>	<p><a href="#">BOOK REVIEW: FLUENT FOREVER</a> Derek Braun, TESOL/OFLA Liaison</p>

	Columbus City Schools, EL Science Teacher
<b>Spring 2018</b>	<a href="#">COMPUTER ASSISTED LANGUAGE LEARNING (CALL)</a> Derek Braun, TESOL/OFLA Liaison Columbus City Schools, EL Science Teacher
<b>January 8, 2018</b>	<a href="#">LESSONS IN LANGUAGE LEARNING FROM A NATION OF POETS</a> Derek Braun, TESOL/OFLA Liaison Columbus City Schools, EL Science Teacher
<b>September 29, 2017</b>	<a href="#">ADVOCATING FOR BILINGUAL EDUCATION</a> : Meeting the Needs of ELL Students and Foreign Language Learners Derek Braun, TESOL/OFLA Liaison Columbus City Schools, EL Science Teacher

<b>Presentations</b>	
<b>2/28/19 OSU EL Workshop</b>	<b>Title:</b> Tools for Supporting English Learners <b>Description:</b> This presentation was prepared to offer assistance to STEM science OSU pre-service teachers when teaching ELs. The presentation focused on the guidelines for the Identification of English Learners (ELs), assessments for ELs including accommodations and test preparation strategies, Ohio EL demographics, and Ohio Seal of Biliteracy. Instructional strategies for implementing student-created vocabulary dictionaries were provided. Resources were also shared and included free-digital bilingual dictionaries and ideas for how to diversify students' sources of input (i.e. Newsela, Flocabulary, Brain Pop, and Quizizz).
<b>10/12/18 Ohio TESOL Conference</b>	<b>Title:</b> Supporting and Developing Biliteracy Among English Learners in Content Classrooms <b>Description:</b> Ohio has recently adapted the Ohio Seal of Biliteracy. In this demonstration workshop, research and educational strategies will be shared to help teachers guide ELs toward developing biliteracy skills in content classrooms.
<b>7/4/2018 &amp; 5/2018 Woodrow Wilson Fellowship Conference Newark, New Jersey</b>	<b>Title:</b> Tools for Supporting Diverse Learners <b>Description:</b> Today's classrooms often include students from very diverse linguistic and educational backgrounds. This session will demonstrate effective ways to utilize technology with the purpose of differentiating instruction and providing accommodations for English Learners as well as students with special needs. A brief introduction to Sheltered Instruction Observation Protocol (SIOP) will be shared with an emphasis on vocabulary instruction and increasing comprehensible input. Several different digital multimodal literacy tools will be presented and demonstrated including Edpuzzle, Flocabulary, Quizizz, and Google Classroom.
<b>6/4/18-6/5/18 Columbus City Schools Google Galaxy</b>	<b>Title:</b> Sign in with Google: Tools for Assessment <b>Description:</b> This session will review several different online tools that can be used for formative assessment to get immediate feedback from students. We will introduce and demonstrate tools including Quizizz, Flocabulary, and Edpuzzle (and more!) and discuss tips for their use.



<p><b>4/20/18</b> <b>Ohio University CALL</b> <b>Conference</b></p>	<p><b>Title:</b> Blended Learning in a Multilingual Classroom <b>Description:</b> Digital multimodal literacy tools can increase comprehensible input by providing differentiation to meet the needs of diverse students in multilingual classrooms. A classroom instructional strategy based on the GRID Mastery System combined with blended learning within an EL sheltered instruction biology classroom will be presented. Blended learning provides students with the opportunity to move through lessons at their own pace in and outside of the classroom. Learning can occur outside of class time which prepares students to participate in SIOP based lessons while in class. Attendees of this presentation will interact with some of the multimodal literacy digital resources and be provided with instructional resources focused on language learning in the context of a content classroom.</p>
<p><b>2/19/18 Guest Lecture:</b> <b>TESOL Class OSU</b></p>	<p><b>Title:</b> Building Vocabulary with Greek and Latin Roots <b>Description:</b> EL students are required to learn countless vocabulary words each week. Teaching Greek and Latin roots can help students develop key vocabulary learning skills. Resources will be shared and demonstrated including an Etymology Dictionary, various activities and worksheets that you can use in your classroom.</p>
<p><b>2/10/18 OTESOL:</b> <b>English</b></p>	<p><b>Title:</b> Building Language and Content <i>Ohio TESOL Workshop Series: Teaching Science to English Learners</i> <b>Description:</b> Teaching both content and language is a complex and difficult task. Effective language and content tools and lessons involve the use of SIOP. Comprehensible Input can be increased through the use of digital multimodal literacy tools.</p>
<p><b>1/12/2018 The Ohio</b> <b>State University,</b> <b>EL Workshop</b></p>	<p><b>Title:</b> EL Students, What Content Teachers Need to Know <b>Title:</b> EL Students: Who are They and Where Do They Come From? <b>Description:</b> Mr. Braun is a graduate of the STEM Education Program and currently teaches ESL Science at Beechcroft High School. Mr. Braun, Abdalla, and Binyam shared their knowledge about the Guidelines for the Identification of English Learners (ELs), assessments for ELs including accommodations and test preparation strategies, Ohio EL demographics, and Ohio Seal of Biliteracy. Instructional strategies for implementing student-created vocabulary dictionaries were provided. Resources were also shared and included free-digital bilingual dictionaries and ideas for how to diversify students' sources of input (i.e. Newsela, Flocabulary, Brain Pop, and Padlet). Abdalla and Binyam shared their knowledge and experiences as ELs and fielded questions from the STEM Education preservice teachers.</p>
<p><b>2/10/18 OTESOL</b> <b>Workshop: EL Science</b> <b>Instruction, Ashland</b> <b>University</b></p>	<p><b>Title:</b> Building Language and Content <b>Description:</b> Teaching both content and language is a complex and difficult task. Effective language and content tools and lessons involve the use of SIOP. Comprehensible Input can be increased through the use of digital multimodal literacy tools.</p>

## The Ohio TESOL Conference 2019

### KEYNOTE SPEAKER

Friday, October 11, 2019 - **Diane Staehr Fenner, Ph.D.**, is the president of SupportEd.

Saturday, October 12<sup>th</sup> – Leslie Moore, Ph.D. OSU

# OHIO TESOL 2019

### WHEN

October 11-12, 2019

### WHERE

Columbus Convention  
Center



## The Ohio TESOL Conference 2018

### KEYNOTE SPEAKER

Friday, October 12th - **Dr. Frederic Bertley** (Cosi CEO and President)

Saturday, October 13th - Brandelyn Tosolt, Ph.D.

*Breaking Through Language Barriers: Success  
Across Content*

October 12 - 13 | Greater Columbus Convention Center

2018 Ohio TESOL Conference  
In Conjunction with the Lau Resource Center



Ohio Department  
of Education

ohiotesol.org

## The Ohio TESOL Conference 2017

### KEYNOTE SPEAKER:

**Dr. Keith Folse** is from the University of Central Florida (UCF), where he is currently Professor and Coordinator of the M.A. Teaching English to Speakers of Other Languages (TESOL) program.



# Ohio TESOL CONFERENCE

in conjunction with  
THE LAU RESOURCE CENTER AT ODE

40 Years of Excellence  
in English Language Education

October 27-28 | Greater Columbus Convention Center  
OHIO TESOL.ORG

## Ohio Seal of Biliteracy

- Columbus City Schools: [Ohio Seal of Biliteracy](#)  
Individuals wishing to follow the development of the Ohio Seal of Biliteracy Program are invited to regularly visit this [website](#), where regular updates will be provided

- A Seal of Biliteracy recognizes graduating seniors who can demonstrate a high level of proficiency in English and at least one other language.
- Regional Informational meetings will begin in January. We will share dates & locations when announced.
- Information found [HERE](#).

[Facebook page](#)



### STAMP 4S Languages

- Arabic
- English
- French
- German
- Hebrew
- Hindi
- Italian
- Japanese
- Korean
- Mandarin
- Polish
- Russian
- Spanish

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