The Secondary Language Learning Committee began this year with the same five dedicated members from 2016-2017, two French teachers and three Spanish teachers, with the understanding that Denise Broda would also be spending the majority of her energies as the chairperson of the Scholarship Committee. As of our first meeting in October, the committee consisted of Alexis Blum, Denise Broda, Maureen Gerber, and Kerry Parker with Lisa Sobb as our committee chair. In November, Lisa left the committee with our thanks and well wishes. Kerry Parker is finishing the year as chairperson.

The committee again used Google Hangouts to meet in October and establish an agenda and objectives for the year. In keeping with the theme for this year’s conference “Contextualize This”, the committee decided to look at the Communication and Intercultural “Can-Do” statements and to work to create an online resource that would link the Can-Do statement, by language, to an activity and an authentic resource. This decision was in keeping with the committee’s previous work to encourage teachers to incorporate more authentic resource-based activities into their classes, by providing ready-to-use activities that can be easily incorporated into their units. We have begun collecting activities and resources and are now beginning to organize. We are looking into how much space we have online and how to make it available.

The committee will meet this May to verify that the OFLA Teacher Evaluation Rubric is still current with any changes that have been handed down through the ODE. We will also begin to look at the question of promoting foreign language education as a career, as per discussion at the February board meeting.

All of these will continue to be future projects for this committee. As the activities “Can-Do” links resource becomes available online, we will be looking at ways to have teachers from all of the world language submit activities into a database online. And, within our committee and around the state, much more discussion, research, networking and then action will be required to tackle the topic of the promotion of foreign language education careers.

Respectfully submitted,

Kerry Parker

Secondary Language Learning Committee Chair