

## **Teacher Education and Licensing Committee Report**

**During the year 2010 - 2011, this committee has been working haltingly because of the new changes in teacher licensure that have been taking effect. Periodically, the person responsible for a university program has been sent information via the TEDCOM list serv.**

**Since the two national program recognition agencies (ACFTL/NCATE and TEAC) have merged and now it is the Council for the Accreditation of Educator Preparation (CAEP), we are still waiting to get information on how teacher education programs will be recognized in the future. For the moment, both agencies are following their own standards. In the session held at the AACTE meeting, about this merging, general agreements were discussed, but the details on how program reviews will be conducted are still to be discussed.**

**The TEaLC also is presenting two sessions at the conference, one led by Susan Colville- Hall and the other by Theresa Minick and Isabel Espinoza. The first one deal with field experiences focusing on the semester of student teaching and the second one deals with using technology to promote communication in the language class.**

**Throughout the year, the committee has been consulted by several (8) Foreign language teacher education programs on how to write the program report. For four of them, Isabel Espinoza read the whole program report and gave feedback. The four programs have been nationally recognized.**

### **TE&LC mission**

**Help Ohio educators build their capacity to prepare students for proficiency in a foreign language by maintaining professional standards and language proficiency. Provide Ohio teacher candidates the optimal professional development situations through opportunities to observe, work with model master teacher who**

**maintain professional standards and their language proficiency, who model mastery teaching with a focus on successful student learning.**

**The Teacher Education and Licensure Committee will be responsible for the improvement of teacher education programs and professional preparation and practices by such means as the following:**

- 1. Recommending appropriate revisions to the state certification standards as they pertain to foreign languages.**
- 2. Maintaining and updating a list of teacher education programs in Ohio, including a contact person for the program.**
- 3. Serving as resource people to provide help and encouragement to foreign language departments and individual teachers who need such resources or information in developing or maintaining high standards of professional practice.**
- 4. Serving as resource people to provide help, guidance, and advice on Foreign Language Professional Standards and writing recognition reports.**

**Job Description:**

1. To aid in the education of the public about the importance of foreign language education.
  - a. Parents
  - b. Students
  - c. Administrators
  - d. School counselors
  - e. Teachers
  - f. School board members
  - g. Community
2. To create and provide advocacy resource tools and support for foreign language teachers:
  - a. To maintain current language programs

- b. Encourage students to continue taking languages K- 16
  - c. Educate stakeholders on importance of early language learning
- 3. To help reduce foreign language teacher apathy (to increase their knowledge of advocacy and best foreign language teaching practices)
  - a. Connect with young teachers beginning their careers.
  - b. Help veteran teachers to move towards proficiency based learning so that the world sees student success and progress in the language.
- 4. Create a plan of action in the time of need (facing the loss of programs).